Project Based Learning: STEM In-Class Activity

Title/Subject: Geology and Earth Layers

Category (check all that apply)

<u>S</u> cience	<u>T</u> echnology	E ngineering	<u>M</u> athematics
X			

Adventist Elementary Science Standards:

S.K-2.ES.4; S.K-2.ES.11; S.3-5.ES.4; S.6-8.ES.2; S.6-8.ES.3; S.6-8.ES.15

Overview:

Project 1: Participants were provided with a container filled with various grain sizes of sand, rocks, and stones; several gauges of filter screen were given to sieve and sort the mixture by particle size. Project 2: Participants were tasked with replicating the layers of the inner earth using provided colors of "play-doh." Once all layers were formed in order, they would label the layers appropriately with tabs adhered to toothpicks.

Materials: Container with sand, pebbles, small rocks, large rocks, and stones; three different gauges of screen fixed to cardboard for stability; bucket into which sieved particles may fall; "playdoh" (flour, salt, water) in shades of red, orange, yellow, blue, and green; toothpicks, paper tabs, paste

Results:

